

# **STUDENT REQUEST FOR ACCOMMODATIONS FORM**

In accordance with the Americans with Disabilities Act (ADA) of 1990, and Section 504 of the Rehabilitation Act of 1973, and other relevant federal, state and local disability and antidiscrimination laws Colleges and Universities are required to ensure equal access for all students. The services provided are to assist students with disabilities maximize their educations potential.

Current documentation supporting the disability and the requested accommodations, must be provided by a qualified diagnostician that includes a diagnosis, date of diagnosis, method used to arrive at the diagnosis, the credentials of the diagnosing professional, information regarding how the condition/ disability impacts a major life activity as well as the student's ability to participate in all activities offered by the institution.

"No otherwise qualified individual with a disability shall, solely by reason of their disability, be excluded from the participation in, be denied the benefits of, or be subjected to discriminations under any program or activity receiving Federal financial assistance" Section 504 of the **Rehabilitation Act of 1973** 

A "qualified individual with a disability" is defined as one who meets the requisite academic and technical standards required for admission or participation in the postsecondary institution's programs and activities.

Please note students must formally request accommodations for each semester enrolled at Howard University. The accommodations and services provided are not retroactive.

First Time Requesting Accom	modations at Howard Univ.	Returning OSS Client	
Today's Date			
Last Name	First Name	Middle Init	
Date of Birth	Gender	Preferred Pronouns	
Student ID Number @	nber @Social Security Number		
StreetAddress			
CityCou	unty State_	Zip Code	
Primary Phone Number	Secondary Ph	none Number	
Email Address:			

### Office of Student Services/Disability Support

1851 9th Street NW, 2nd Floor Washington DC 20001 202-238-2420 oss.disabilityservices@howard.edu



Armed Forces Status:

Veteran \_\_\_\_ De Yes\_\_\_\_ No\_\_\_\_

Active Duty \_\_\_\_Reserved \_\_\_\_Retired \_\_\_\_Veteran \_\_\_\_Dependent/Survivor \_\_\_\_N/A\_\_\_\_

Academic Advisors' Name: \_\_\_\_\_

Scholarship Recipient:

Enrollment Status				
Incoming Freshman	Incoming Grad Student	Incoming Prof Student		
Visiting Student	Prospective Student	Transfer Student		
Current Student	Current Graduate Student	Other		
Level of Study				
Undergraduate	Graduate	Professional		
Freshman	First Year	First Year		
Sophomore	Second Year	Second Year		
Junior	Third Year			
Senior				
Professional School of Study				
Arts & Sciences	Business	Communications		
Dentistry	Divinity	Education		
Engineering and	Graduate School	🗖 Law		
Architecture				
Medicine	Nursing and Allied Health	Pharmacy		
Social Work	Other:			

DISABILITY INFORMATION: Check all documented disabilities that apply to you			
ADD/ADHD Attention Deficit Disorder	Low vision		
Autism Spectrum Disorder	Medical Condition		
Blind	Mobility Impairment		
Cancer	Neurological Disorders		
Cerebral Palsy	Orthopedic Impairment		
Chronic Illness	Post-Traumatic Stress Disorder (PTSD)		
Condition Requiring Medical Housing	Psychiatric - Anxiety		
Accommodation*			
Deaf *	Psychological Disabilities		
Epilepsy/Seizure Disorder	Speech Impairment		
Food Related Medical Condition	Temporary Condition		
Hard of Hearing	Traumatic Brain Injury		
Learning Disability	Other:		



\* Supplemental form required

Please describe the nature and extent of your disability. Describe the limitation imposed by your disability and how those limitations interfere with your ability to meet a specific academic requirement:

### **Previous Accommodations:**

List accommodations received in previous academic environments. Write NA if not applicable

List the accommodations you are requesting e.g. additional time to complete exams and assignments, permission to record lectures, seating, parking etc...

SEMESTER:	Fall	_Spring	Summer I	Summer II	YEAR

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My Course Schedule:					
	Spring Su	mmer I So	ummer II	Fall	
Class	Instructor	Course type (online/ in class)	Day(s) e.g. M/W	<b>Time</b> e.g. 11am- 12:10PM	Building/Room #
Expected Date of Ca	manalations	•			·

Expected Date of Completion: \_\_\_\_\_

#### Student Acknowledgements

I am responsible for contacting the Office of Student Services/Disability Support office to request accommodations.

I am responsible for completing the intake forms and providing appropriate, timely documentation to the OSS office.

I am aware that once I have completed the Student Request for Accommodations Form, submitted my supporting documentation, and have had a formal intake meeting, the process can take up to three weeks to be completed.

I am aware that the request for accommodations must be completed each semester.

I am aware that if I drop or add classes, I am responsible for informing the OSS office



I am aware that I am responsible for providing the accommodations plan to my professors during face to face classes. For online classes the OSS office will email a copy of the letter to me and the faculty.

I am aware that if I need to request a new accommodation, I must provide updated documentation and schedule a meeting with the OSS, Disability Support office

I am aware that it is my responsibility to communicate directly with my faculty regarding exam accommodations and stay in communication about the time and place of such exams.

I am aware that it is my responsibility to contact the OSS/ Disability Support office if I am having any difficulties receiving my accommodations.

I am aware that notetaking assistance as an accommodation in any form are for my use only and may not be shared.

I am aware that notes provided by a notetaker will only be provided when I am present.

I am aware that approval of requested accommodation is dependent on documentation provided the diagnosis of a disability and the accommodation that is being requested.

I am aware that I may be eligible for temporary accommodations pending the request for additional documentation. Should this occur, I am responsible for providing the updated /additional documentation prior to requesting accommodations again.

I am aware that accommodations are not retroactive.

I am aware that accommodations may also be provided for a temporary disability.

I am aware that a request for an accommodation that creates a "fundamental alteration" or lowers the academic standards of a course will not be provided.

I am aware that the OSS is responsible for providing services for students with disabilities as per Howard University procedure, and as a result faculty are not required to provide any accommodations without a plan from the OSS

I am aware that in order to receive accommodations for exams and quizzes the faculty will need at least one-week notice to coordinate and provide the accommodation.

By signing, I guarantee the information provided is correct to the best of my abilities, and hereby give permission to the Office of Student Services to release information to appropriate University personnel, to aid in the consideration and implementation of disability accommodations.

## Office of Student Services/Disability Support

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X Studer	nt Signature	Date		
If Student is under 18 years of age X Parent/Guardian Signature Print Name				
OFFICE	OF STUDENT AFFAIRS USE ONLY:			
A meetii	ng was held on (date & time)	and attended by:		
Name	Relation	nship Name		
Name	Relationship	nship Name		
This mee	eting was held: In person By	y Telephone Video Conference		
Source	s of Evaluation Information – Please chec	ck the documents/information relied on by team		
	Cognitive Assessments	Social Emotional/Behavior Assessments		
	Adaptive Behavior Assessments	Health Medical Records		
	Speech/and or language assessments	Other – Note from doctor		
	Occupational therapy assessments	Other – Referral from UCS		
	Hearing Assessments	Vision Assessment		
	Psychiatric Assessments	Physical Therapy Assessments		
	Student Report			
Docume	entation Was Appropriate: Yes No	If No, list why:		
Meeting	Notes			



#### Follow Up Needed/ Next Steps